Thomas S. Poetter

CV

###### **EDUCATION**

###### **Ph.D. Indiana University, Bloomington, Indiana 1994 Major: Curriculum & Instruction**

###### **Minor: Philosophy of Education**

###### **Dissertation: Making Meaning in the Experiential Domain**

###### **M.Div. Princeton Theological Seminary, Princeton, NJ 1988**

###### **Major: Christian Education**

###### **Princeton University, Princeton, New Jersey 1988**

###### **State of New Jersey Teacher Certification**

###### **B.A. Heidelberg College, Tiffin, Ohio 1985**

###### **Majors: English/Business Administration**

###### **PROFESSIONAL EXPERIENCE**

**2018-present Miami University, Oxford, Ohio**

**Professor and Chair, Department of Educational Leadership**

**2005-2018 Miami University, Oxford, Ohio**

**Professor, Curriculum Studies, Department of Educational Leadership**

**EDL Graduate Studies Director, 2013-2018**

**2005-2010 Miami University, Oxford, Ohio**

**Founder and Director, Miami University Partnership Office**

**2001-2005 Miami University, Oxford, Ohio**

**Associate Professor, Department of Educational Leadership**

**1997-2001 Miami University, Oxford, Ohio**

**Assistant Professor, Department of Educational Leadership**

**1994-1997 Trinity University, San Antonio, Texas**

**Assistant Professor of Education**

**1991-1994 Indiana University, Bloomington, Indiana**

**Graduate Assistant to the Chair and Associate Instructor, C&I**

* 1. **Culver Academies, Culver, Indiana**

**Teacher, English; Boys’ Basketball Coach; Assistant Chaplain**

1. **Research/Scholarship**

**Publications**

**Books and Monographs (23)**

Poetter, T.S., Raza, H., & Waldrop, K. (in press). *Curriculum Windows to Tomorrow: Redux.* Charlotte, NC: Information Age Publishing, Inc.

Aronson, B., & Poetter, T.S. (Eds.). (2021). *Teacher Leadership for Social Justice: Building a Curriculum for Liberation (Second Edition)*. San Diego, CA: Cognella Academic Publishing.

Poetter, T.S. (2021). *Teacher Leadership for the 21st Century (5th Edition)*. Cincinnati, OH: Van-Griner Publishing.

Poetter, T.S., & Associates. (Eds.). (2021). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 2000s Can Teach Us about Schools and Society Today.* Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., & Associates. (Eds.). (2019). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 1950s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., Chambers, J., Denney, R., Edwards, J., Fitzgerald, K., Johnson, A., Larrick, P., Moyer, M., Murray, D., Paralkar, V., Aronson, B., Malin, J., & Saultz, A.  (Eds.). (2017).  *Exploring New Possibilities in Curriculum Policy.*Austin, TX:  Sentia Publishing.

Poetter, T.S., & Associates. (Eds.). (2017). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 1990s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2016). *Losing to Boehner, Winning America*. Cincinnati, OH: Van-Griner Publishing.

Poetter, T.S., & Associates. (Eds.). (2016). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 1980s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., & Googins, J. (Eds.). (2015). *Was Someone Mean to You Today?* *The Impact of Standardization, Corporatization, and High Stakes Testing on Students, Teachers, Communities, Schools, and Democracy.*  Cincinnati, OH: Van Griner Publishing.

Poetter, T.S., & Associates. (Eds.). (2015). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 1970s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2014)*. 50 Christmases: Stories of Love, Hope, and Reconciliation in Christmastide*. San Clemente, CA: Sourced Media Books.

Poetter, T.S., & Associates. (Eds.). (2013). *Curriculum Windows to Tomorrow: What Curriculum Theorists of the 1960s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2012). *Teaching Again: A Professor’s Tale of Returning to a 9th Grade Classroom*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., & Associates. (Eds.). (2012). *10 Great Curricula: Lived Conversations of Progressive, Democratic Curriculum in School and Society*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., & Eagle, J. (Eds.). (2009). *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal*. Lanham, MD: University Press of America.

Poetter, T.S. (2006). *The Education of Sam Sanders*. Lanham, MD: Hamilton Books.

Poetter, T., Wegwert, J., & Haerr, C. (Eds.). (2006). *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*. Lanham, MD: University Press of America.

Poetter, T., Bird, J., & Goodney, T. (Eds.). (2004). *Critical Perspectives on the Curriculum of Teacher Education*. Lanham, MD: University Press of America.

Poetter, T., Haerr, C., Hayes, M., Higgins, C., & Wilson Baptist, K. (Eds.). (2002). *In(Ex)clusion: (Re)Visioning the Democratic Ideal*. Troy, NY: Educator’s International Press.

Poetter, T., & Badiali, B. (2001). *Teacher Leader*. Larchmont, NY: Eye on Education Publishers.

Poetter, T., Gay, J., Elifritz, K., & Hofacker, L. (1999). *Mapping School Change in an Accelerated School: The Case Study of Miami East North Elementary School*. Columbus: Ohio Department of Education.

Poetter, T., Pierson, J., Caivano, C., Stanley, S., Hughes, S., & Anderson, H.D. (1997). *Voices of Inquiry in Teacher Education*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

**Journal Articles (43)**

Poetter, T. (2021). It takes two. *Currere Exchange Journal,* 5(2), pp. 2-9.

Poetter, T. (2020). The thicket. *Currere Exchange Journal, 4*(2), pp. 1-15.

Poetter, T. (2019). Dazed and confused. *Currere Exchange Journal, 3*(2), pp 39-46.

Poetter, T. (2019). Life and death at Talawanda Ridge. *Currere Exchange Journal, 3*(1), pp. 105-113.

Poetter T. (2018). Curriculum Fragments: Bullied (bullying). *Currere Exchange Journal*, *2*(2), pp. 2-8.

Poetter, T. (2018). Mars and me. *Currere Exchange Journal,* 2(2), p. 1.

Poetter, T. (2017). Curriculum fragments: Theorizing while practicing an educational life and building a currere oriented representation of an educational “I.” *Currere Exchange Journal*, *1*(2), pp. 1-11.

Poetter, T. (2017). How Did We Get Here? *Currere Exchange Journal*, *1*(1), iii-v.

Poetter, T. (2016). Opening curriculum windows: Curriculum pasts interpreted today by tomorrow’s scholars. *Educational Practice & Reform Journal*, *2*(1), pp. 80-92.

Poetter, T. (2016). Outlier: Leave him in. *Journal of Curriculum & Teaching Dialogue, 18*(2)*.*

Poetter, T. (2016). Fade to black. *Interregnum*, *1*(1): retrieved from <https://theinterregnum.org/2016/10/30/fade-to-black/>

Poetter, T. (2013). Stemming the tide: Calvin's highwater mark and teacher resistance. *Kappa Delta Pi Record*, *49*(3), pp. 100-104.

Poetter, T. (2011). A many faceted journey: Education in a democracy, Volumes 1-3, 2009-2011. *Education in a Democracy, 3*(1) pp. 1-6.

Poetter, T. (2010). The truth about teaching (well). *Education in a Democracy, 2*(1), pp. 1-15.

Poetter, T. (2010). Taking the leap, mentoring doctoral students as scholars: A great and fruitful morass. *Teaching & Learning: The Journal of Natural Inquiry & Reflective Practice, 24*(1), pp. 22-29.

Poetter, T.S., & Rotuno-Johnson, R. (2009). Creating institutional memory for this journal: Opening Calisthenics. *Education in a Democracy, 1* (October), pp. 7-14.

Poetter, T.S., & Eagle, J. (2008). Getting down to the curriculum: Partnership interventions that impact school and university curricula. *The Journal of Scholarlypartnershipsedu, 2*(1), pp. 25-42.

Bueschel, E., & Poetter, T. (2007). Community engagement as catalyst for change in school-university partnerships. *Catalyst for Change, 35*(1), pp. 22-25.

Poetter, T., Davis, S., Roberts, L., Beherns, G., Bowling, T., Estep, S., Fox, J., Hamilton, J., Hendel, T., Lauer, A., McKnight, D., Summers, J., Swope, B., & Wessling, M. (2007). Teachers critique the curriculum: Frame factors at play. *Kappa Delta Pi Record, 43*(2), pp. 82-87.

Poetter, T. (2006). My greatest fear: The day when no one remembers how to teach or make curriculum. *Journal of Curriculum & Pedagogy, 3*(2), pp. 76-81.

Poetter, T. (2006). The zoo trip: Objecting to objectives. *Phi Delta Kappan, 88*(4), pp. 319-323.

Poetter, T. (2006). Recognizing joy in teaching. *Curriculum & Teaching Dialogue, 8*(2), pp. 269-287.

Poetter, T. (2005). Making a new curriculum “reality.” *Journal of Curriculum & Pedagogy, 2*(1), pp. 62-66.

Fowler, F., & Poetter, T. (2004). Framing French success in elementary mathematics: Policy, curriculum, and pedagogy. *Curriculum Inquiry, 34*(3), pp. 283-314.

Brooks, N., & Poetter, T. (2004). Curriculum studies: The search for a moral core. *Journal of Curriculum & Pedagogy, 1*(1), pp. 72-87.

Wegwert, J., Haerr, C., Campbell, B., Bowers, N., Pastore Gaal, L., Mayes-Elma, R., Pierson, & Poetter, T. (2003). Exploring the intersections of leadership, culture, and schooling as narrative inquirers. *The Scholar-Practitioner Quarterly, 1*(4), pp. 63-88.

Poetter, T. (2003). James E. Loder: A life of love given freely to the hope and reality of transformation. *The Sophist’s Bane, 1*(2), pp. 9-12, 15.

Shiveley, J., & Poetter, T. (2002). Exploring clinical, on-site supervision in a school-university partnership. *Teacher Educator, 37*(4), pp. 282-301.

Poetter, T., Everington, C., Jetty, R., with Angelo, M., Bargerhuff, M., Hoce, J., Jones, M., Koch-Jantzen, A., & Miller, B. (2001). Curriculum deliberation in action: Preparing school leaders for inclusion. *The Journal of Curriculum & Supervision, 16*(2), pp. 162-182.

Poetter, T. (2001). Creating a center of inquiry. *The Educational Forum, 65*(4), pp. 356-365.

Poetter, T., & Knight-Abowitz, K. (2001). Possibilities and problems of school choice. *Kappa Delta Pi Record, 37*(2), pp. 58-62.

Poetter, T., & Fowler, F. (2000). Sophie’s class: The pursuit of democracy in an elementary mathematics classroom in France. *The Journal of Curriculum Theorizing, 16*(3), pp. 91-109.

Poetter, T. (2000). Power kids capture the spirit of school reform in an Accelerated School. *The Educational Forum, 64*(2), pp. 175-181.

Poetter, T., Badiali, B., & Hammond, DJ. (2000). Growing teacher inquiry: Collaboration in a partner school. *The Peabody Journal of Education, 75*(3), pp. 161-175.

Poetter, T., McKamey, C., Ritter, C., & Tisdel, P. (1999). Emerging profiles of teacher mentors as researchers: Benefits of shared inquiry. *Action in Teacher Education, XXI*(3), pp. 102-123.

Poetter, T. (1999). Rethinking teacher leadership with prospective teachers. *Teaching Education Journal, 10*(2), pp. 141-149.

Poetter, T. (1998). What’s new in international assessment of student achievement. *Clearing House, 71*(4), pp.196-197.

Poetter, T., & Lawless, M. (1998). Our visit to Appalachia. *Kappa Delta Pi Record, 34*(2), pp. 74-77.

Poetter, T. (1996). The preservice teacher/coach and role conflict: From models and experiences to resolutions. *Teaching & Learning: The Journal of Natural Inquiry, 11*(1), pp. 18-29.

Poetter, T., & Van Zandt, L. (1996). Introducing prospective teachers to the scholarship of discovery: Connecting research and practice through inquiry. *Teacher Education and Practice, 17*(1), pp. 1-17.

Poetter, T. (1996). From resistance to excitement. *Teaching Education Journal, 8*(1), pp. 109-119.

Poetter, T. (1995). A novice researcher's journey through time: Making a way in the fieldwork setting. *Teaching and Learning: The Journal of Natural Inquiry, 9*(3), pp. 16-29.

Poetter, T. (1994). Making a difference: Miss Conner and Bunker Hill School. *Teaching Education Journal, 6*(1), pp. 149-151.

**Book Chapters (21)**

Poetter, T., (in press). Introduction. In Poetter et al. *Curriculum Windows Redux.* Charlotte, NC: Information Age Publishing, Inc.

Poetter, T., & Hornbeck, D. (2021). “Rethinking Teacher Leadership with Prospective Teachers”: A Retrospective View of Our Journeys toward A More Holistically Critical Teacher Education. In R. Collister’s *Holistic Teacher Education: In Search of a Curriculum for Troubled Times.*  Cambridge Scholars Publishing.

Poetter, T. (2021). Introduction. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 2000s Can Teach Us about Schools and Society Today.* Charlotte, NC: Information Age Publishing, Inc.

Poetter, T. (2020). “Curriculum Theory and Historical Connections.” In M. F. He & W. H. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. New York: Oxford University Press. doi:10.1093/acrefore/9780190264093.013.1034

Poetter, T.S. (2019). Introduction. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 1950s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2017). Introduction. In Poetter et al. *Exploring New Possibilities in Curriculum Policy*. Austin, TX: Sentia Publishing.

Poetter, T.S. (2017). Introduction: Curriculum Windows of the 1990s. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 1990s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2016). Introduction: Curriculum Windows of the 1980s. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 1980s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2015). Introduction: On the Fast Track. In Poetter et al. *Was Someone Mean To You Today?* (pp. 1-16). Cincinnati, OH: Van Griner Publishing.

Poetter, T.S. (2015). Introduction: Curriculum Windows of the 1970s – Coming of Age. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 1970s Can Teach Us about Schools and Society Today*. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S. (2013). Introduction: Curriculum Windows to Tomorrow – Openings for Curriculum Theory and Practice Today Despite Hauntings and Zombies. In Poetter et al. *Curriculum Windows: What Curriculum Theorists of the 1960s Can Teach Us About Schools and Society Today* (pp. xxv-xlvii). Charlotte, NC: Information Age Publishers.

Poetter, T.S. (2012). Little League International: Growing up in Little League. In Poetter (Ed.) *10 Great Curricula: Lived Conversations of Progressive, Democratic Curricula in School and Society* (pp. 29-51. Charlotte, NC: Information Age Publishing, Inc.

Poetter, T.S., & Chatman, L. (2012). The National Network for Educational Renewal: 25 Years Committed to Education, Democracy, and Renewal. In Poetter (Ed.) *10 Great Curricula: Lived Conversations of Progressive, Democratic Curricula in School and Society* (pp. pp. 175-195). Charlotte, NC: Information Age Publishing, Inc.

Poetter, T., & Eagle, J. (2009). The role of scholarship in our work. In Poetter & Eagle (Eds.) *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal* (pp. ix-xiii). Lanham, MD: University Press of America.

Poetter, T. (2006). The impact of NCLB on curriculum, teaching, and assessment. In Poetter, Wegwert, & Haerr (Eds.) *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*, pp. 1-14. Lanham, MD: University Press of America.

Poetter, T. (2005). The role of the curriculum specialist in a public school district's curriculum project. In Kesson, Kelly, and Gershon (Eds.) *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of “Scientifically Based” Approaches. Selected Papers from the 5th Annual Curriculum & Pedagogy Group Conference*, pp. 51-68. Troy, NY: Educator's International Press.

Poetter, T. (2005). What to do? That all depends. In D. Breault & R. Breault *Experiencing Dewey* (pp. 102-104). Indianapolis, IN: Kappa Delta Pi Press.

Murray, L., & Poetter, T. (2005). Community conversations in San Jose. In Cambron-McCabe, Cunningham, Harvey, & Koff *The Superintendent's Fieldbook: A Guide for Leaders of Learning* (pp. 275-279). Thousand Oaks, CA: Corwin Press.

Poetter, T. (2004). The other side of the ‘technical’ in learning to teach: Reapproaching humanistic tenets for teacher education. In Poetter, Bird, & Goodney *Contemporary Perspectives on the Curriculum of Teacher Education* (pp. 1-20). Lanham, MD: University Press of America.

Poetter, T. (2002). Opening myself up to writing fiction. In Poetter, Haerr, Higgins, Hayes, & Wilson Baptist (Eds.) *In(Ex)clusion: (Re)Visioning the Democratic Ideal* (pp. 1-12). Troy, NY: Educator’s International Press.

Poetter, T. (2001). Reconceptualizing mentoring through collaborative action inquiry. In K. Sloan & J. Sears (Eds.) *Democratic Curriculum Theory and Practice: Retrieving Public Spaces* (pp. 203-215). Troy, New York: Educator’s International Press.

##### **Book Reviews (2)**

Poetter, T. (2013, May 31). *Teaching What You Don't Know*: The author examines Therese Huston's compelling book about the possibilities and pitfalls of teaching outside your specialty area in the college classroom. *Teachers College Record Online*.

Poetter, T. (2001, November). *Unplayed tapes: A personal history of collaborative teacher research* by Stephen M. Fishman & Lucille McCarthy. *Educational Review, 53*(3), pp. 333-334.

**Commissioned and Non-refereed Publications (15)**

Poetter, T., Barczak, K., & Malin, J. (2021). Exploring Butler Tech’s Empower Norms. Report for Butler Tech Project.

Malin, J., Barczak, K., & Poetter, T. (2021). Culture, Leadership, and Their Intersections at Butler Tech. Report for Butler Tech Project.

Poetter, T., Barczak, K., & Malin, J. (2021). Workforce Development *Works*! Report for Butler Tech Project.

Poetter, T., Barczak, K., & Malin, J. (2020). A Formative Evaluation of Butler Tech’s Fifth Day Experience (FDE) 1.0 Pilot, 2019-2020: “Wouldn’t It Be Cool If We Could…?” Report for Butler Tech Project.

Eagle, J., & Poetter, T. (2010). Final Summative Evaluation Report on Big Brothers Big Sisters/Talawanda Federal Mentoring Grant (2007-2010).

Kimiecik, J., & Poetter, T. (2009). Evaluation of “The Well-Being Way to Healthy, Active Lifestyles for Adolescents” Advising Program Implemented at Talawanda High School, 2008-2010. Grant and Program Sponsored by the Wellpoint Foundation.

Poetter, T., & Kopp, T. (2008). Executive Summary Report: Core Requirements Exploratory Project and Evaluation, Greenville City Schools.

Poetter, T. (2005). Developing Networks of Responsibility to Educate America’s Youth: Initiative Final Evaluation Report. Program sponsored by the National Network for Educational Renewal and funded by the Kellogg Foundation.

Poetter, T. (Ed.). (2001). *Works of fiction in education – The impact of high stakes testing on students, teacher, schools, communities, curriculum, teaching, and learning: The Education of Sam Sanders, STAR-Struck in California, The Illusion of Inclusion*. Victoria, BC, & Oxford, Ohio: Curriculum & Pedagogy Group Annual Conference and Miami University.

Badiali, B., Poetter, T., & Hammond, DJ. (2000). Gathering evidence on the impact of partnership. In *The promise for quality education: Proceedings of the National Professional Development Schools Conference*, University of South Carolina.

Poetter, T. (1998). International assessment and its place in our public discussion of education. In R. Reising (Ed.) *The Challenge of Change: Assessment in the Twenty-First Century*. Pembroke, NC: North Carolina ASCD.

Poetter, T., et al. (1998). *Technology: Restructuring Texas Teacher Education Series, #7*. Austin: Texas State Board for Educator Certification.

Poetter, T. (1997). Making connections. In *Experientia Docet*, p. 32. West Lafayette: Kappa Delta Pi Publications.

Poetter, T. (1997). Open Forum: Rural education and misunderstandings. *The Educational Forum, 61*(7), pp. 101-102.

Poetter, T., McKamey, C., Ritter, C., & Tisdel, P. (1996). Emerging models of mentors as researchers: Three teacher-researchers in the mentoring role. Conference Proceedings of the 11th Annual International Diversity in Mentoring Conference, pp. 718-736.

Poetter, T., & Van Zandt, L. (1995, May). Reshaping an education course to meet the real needs of beginning teachers. Conference Proceedings of the Renaissance Group Annual Conference: Schools for the Future, p. 74.

Williams, S., & Poetter, T. (Eds.). (1993). *Supporting Academic Success for Student-Athletes*. Bloomington, Indiana: Phi Delta Kappa Hot Topics Book Series.

## Refereed Paper Presentations

Life and death at Talawanda Ridge. Paper presented at the Annual Meeting of The American Association for the Advancement of Curriculum Studies (AAACS). Toronto, Ontario. April 2019.

Curriculum Redux: Chronicling a Fragmented Life Toward… Paper presented at *The Journal of Curriculum Theorizing* Annual Conference. Dayton, OH, Bergamo. November 2018.

Curriculum Fragments: Theorizing While Practicing an Educational Life, and Building a Currere Oriented Representation of an Educational “I.” Paper presented at *The Journal of Curriculum Theorizing* Annual Conference. Dayton, OH, Bergamo. October 2017.

Closing a Chapter: Curriculum Windows to Tomorrow ~ What Curriculum Theorists of the 1950s-2000s Can Teach Us about Schools and Society Today. Paper presented at *The Journal of Curriculum Theorizing* Annual Conference. Dayton, OH, Bergamo. October 2016. (with Schubert & Waldrop, and doctoral students)

Curriculum Policy Probes. Paper presented at *The Curriculum & Pedagogy Group* Annual Conference. Cleveland, OH: October 2016. (with doctoral students)

Losing to Boehner. Paper presented at *The Journal of Curriculum Theorizing* Annual Conference. Dayton, OH (Bergamo Conference Center): October 2015.

Curriculum Windows: What Curriculum Theorists of the 1970s Can Teach Us about Schools and Society Today. Paper presented at American Association of Teaching and Curriculum (AATC), Annual Conference, Chicago, Illinois: October 2013. (with doctoral students)

## *Teaching Again*. Book talk paper presented at the 13th Annual Curriculum & Pedagogy Group Conference, New Orleans, LA: November 2012.

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*Curriculum Windows to Tomorrow: Curriculum Theorists of the 1960s Lessons for Today’s Schools and Society*. Paper presented at Bergamo (JCT) Curriculum Conference, Dayton, Ohio: October 2012. (with doctoral students)

How Tony Danza (Who’s the Teacher?) Stole My Book Idea! Paper presented at the 11th Annual Curriculum & Pedagogy Conference, Akron, Ohio: October 2010.

My Teaching Bridge to Nowhere (Conclusion). Paper presented at the 10th Annual Curriculum & Pedagogy Conference, Decatur, Georgia: October 2009.

*Teaching Again*. Paper presented at the 9th Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2008.

A Fruitful Morass. Paper presented at the 9th Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2008.

Exploring the Impact of a School/University/Community Partnership on Student Learning and Professional Development. Paper Presented at the National Association of Professional Development Schools Conference, Las Vegas, Nevada: April 2007. (with J. Eagle)

Getting Down to Curriculum: Partnership Interventions That Impact School and University Curricula. Paper presented at National Network for Educational Renewal (NNER) Annual Conference, West Chester, Ohio: October 2006. (with J. Eagle)

Publishing *The Education of Sam Sanders*: Five Years in the Making. Paper presented at the 6th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2005.

Struggling to find a way: The role/plight of the curriculum specialist doing work with public schools. Paper presented at the 5th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.

Completing *The Education of Sam Sanders* (now a full-length novel). Paper Presented at the 5th Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.

Inquiring into Educational Partnerships. Paper presented at the International Conference on Teacher Research (ICTR), San Diego, CA: April 2004. (with S. McLoughlin, J. Wegwert, C. Haerr, & J. Bird)

The Search for a “Moral Core.” Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with N. Brooks)

Exploring the Use of Educational “Fiction” as a Tool for Critiquing the Curriculum and Pursuing Dialogue on Curriculum Policy. Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with B. Wraga, D. Breault, & C. Haerr)

The Return of Sam Sanders. Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003.

Building a partnership from the top down/bottom up. Paper presented at the National Network for Educational Renewal Annual Conference: Salt Lake City, October 2003. (with J. Eagle)

Exploring the Intersections of Leadership, Culture, and Schooling: From Grey Texts to Research Texts as Narrative Inquirers. Paper presented at the University Council for Educational Administration (UCEA) Annual Meeting: Pittsburgh, PA: November 2002. (with L. Pastore-Gaal)

The Curriculum of the Spirit and Its Transformational Logic: The Life and Teaching of James E. Loder. Paper presented at the Journal of Curriculum Theorizing Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2002.

Exploring ‘Joy’ as a Transformational Construct for Curriculum-making, Teaching, and Learning. Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, GA: October 2002.

‘Storying’ Curriculum, Teaching, and Learning at the Intersection of Leadership, Culture, and Schooling. Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, Georgia: October 2002. (with C. Haerr, L. Pastore-Gaal, & J. Wegwert)

*The Education of Sam Sanders*. Paper presented at the Second Annual Curriculum & Pedagogy Conference, Victoria, British Columbia: October 2001.

Opening myself up to writing fiction. Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2001.

Thoughts on action research: Why engage in it? Association of Teacher Educators (ATE) Annual Meeting, New Orleans, Louisiana: February 2001.

Exploring the impact of action inquiry on curriculum reform: Local settings reveal insights for transforming classrooms. Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With B. Badiali, N. Hoffmann, DJ Hammond, et al.)

Aligning principles and practice: Students and faculty engaging in democratic principles in an educational leadership program. Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With J. Gohn & K. Secou)

Bridging curriculum theorizing and curriculum for practice: Rochester, Dayton, Austin, and back. Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2000.

Reconceptualizing mentoring in supervisory contexts through collaborative action inquiry. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans: April 2000.

Gathering evidence on the impact of partnership. Paper presented at The National Professional Development School Conference, Columbia, SC: March 2000. (B. Badiali & DJ Hammond)

### Meshing the purposes of professional development and student achievement: The role of teacher inquiry in the building of a complete learning community. Paper presented at The Association of Teacher Educators Annual Meeting, Orlando, Florida: February 2000. (With B. Badiali, DJ Hammond, & N. Hoffman)

Exploring a new model for supervision in a school-university partnership. Paper presented at The Annual Fall Conference of the Council of Professors of Instructional Supervision (COPIS), Oxford, Ohio: November 1999. (With J. Shiveley)

Framing French success in elementary mathematics curriculum and pedagogy: Implications for American educators. Paper presented at The American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec: April 1999. (With F. Fowler)

Transforming learning communities: School culture and comprehensive change in schools. Paper presented at American Educational Research Association Annual Meeting, Montreal, Quebec: April 1999. (With J. Gay)

Looking for equality at school. Paper presented at the *Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With F. Fowler)

Exploratory Studies in the Personal Domain of the Curriculum. Paper presented at the *Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With R. Burke)

Can we get it right? Paper presented at the Association of Teacher Educators (ATE) Annual Conference, Dallas, Texas: February 1998.

Stories of inquiry in teacher education and school reform. Paper presented at The American Educational Research Association Annual Meeting, Chicago, Illinois: March 1997.

Mentor Teachers Research Mentoring: Mentors’ Stories of Inquiry in Teacher Education. Paper presented at The International Diversity in Mentoring Conference, San Antonio, Texas: April 1996. (With P. Tisdel, C. McKamey, & C. Ritter)

Intern and mentor teacher-based inquiry during the pre-service internship year. Paper presented at The Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995.

## Refereed Presentations

What’s Love Got to Do with It? Presentation at AAACS Annual Meeting, San Diego, CA (virtual). April 2022.

"Working through” a currere dissertation: Experiences with and insights on methodology, method, data analysis, and interpretation. Workshop presented with panelists at the Annual *Journal of Curriculum Theorizing’s* Annual Conference, Bergamo Retreat Center, Dayton, Ohio. October 2021.

Curriculum Fragment 5. Presentation at the Currere Exchange Conference, Oxford, Ohio (virtual). June 2021.

Curriculum Fragments and Transformational Experience in Education. Presentation with 12 doctoral students at the Annual *Journal of Curriculum Theorizing’s* Annual Conference, Bergamo Conference Center. October 2019.

Creating Curriculum Studies Publications: Writing for Our Lives. Presentation with 20 doctoral students at the Annual *Journal of Curriculum Theorizing’s* Annual Conference, Bergamo. November 2018.

The Continued Relevance of Sidney Walton’s *The Black Curriculum* (1969). Presentation at the AAACS Annual Meeting. St. John’s University (Queens, NY): April 2018.

Exploring Currere As Critical Social Action:The Currere Exchange Journal. Book talk at the Curriculum & Pedagogy Group Conference. New Orleans, LA: October 2017.

*Was Someone Mean to You Today?* Book talk presented at the Curriculum & Pedagogy Group Conference. Cleveland, OH: November 2015.

*Curriculum Windows*. Book talk presented at the Curriculum & Pedagogy Group Conference. Cleveland, OH: November 2015.

Baseball, Autobiography, and Meaning: From *Fear Strikes Out* to *Juiced*. Paper presented at the 29th Annual Cooperstown Symposium on Baseball and American Culture, Cooperstown, NY: May 2015.

Book Talk: *10 Great Curricula*. Presentation at the 12th Annual Curriculum & Pedagogy Group Meeting, Akron, Ohio: October 2011 (with book co-authors)

Doctoral Students Explore the Limits of "Play" in Their Own Curriculum "Fantasy Factory." Presentation at the 12th Annual Curriculum & Pedagogy Group Meeting, Akron, Ohio: October 2011 (with class team from summer seminar on curriculum theory)

Working Toward Sustainability: The NNER Journal. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Normal, Illinois: October 2010. (with J. Shiveley)

Hallmarks of a Maturing School/University Partnership: Celebrating 10 Years. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Normal, Illinois: October 2010. (with J. Eagle)

Journal Session: Education in a Democracy. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009 (with J. Skillings, J. Anderson)

Performing Arts Partnerships K-16: Creating Relevant and Accessible Opportunities for All Learners. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009 (with J. Eagle, Patti Liberatore)

Working Toward Tolerance, Understanding, and Equity in Sex Education: One NNER Site’s Journey with the Ford Foundation and the Laramie Project Epilogue. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009. (with J. Eagle, V. Brunn, D. Carlson, B. Nickles, P. Liberatore)

Engaging a local high school in partnership work. Presentation at the National Association of Professional Development Schools Annual Conference, Daytona Beach, FL: March 2009. (with J. Eagle and V. Brunn)

New initiative dialogue: Preparing teacher educators with hybrid competencies. Presentation at the National Network for Educational Renewal Annual Conference, Arlington, TX: September 2008. (with T. Bellamy)

A resource round-up: Student assistance partnerships that engage the community. Presentation at the National Network for Educational Renewal Annual Conference, Arlington, TX: September 2008. (with J. Eagle)

The impact of critical approaches on the curriculum of a pre-service teacher education course for high school students (Symposium, participant). Participants included doctoral students from Miami’s Department of Educational Leadership and students from Talawanda High School. Presented at the 5th Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.

Exploring the legacy of Freedom Summer (Proposal Writer, Panel Moderator). Scholars from Miami University and the United States explore issues of social justice and freedom embedded in the historic events of 1964. Participants included: Mark McPhail, Ann Elizabeth Armstrong, Mary Jane Berman, Cynthia Collins, Rhonda Gilliam-Smith, Jacky Johnson, Jerry Ligon, George Chilcoat, and Rick Momeyer. Presented at the 5th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.

Creating the Conference Book: Processes for Soliciting, Selecting, and Publishing the Selected Papers for the Victoria and Decatur Conferences: In(Ex)clusion. (Re)Visioning the Democratic Ideal – Selected Papers from the Second Annual Curriculum & Pedagogy Group Conference, Victoria, British Columbia. Presentation at the Third Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2002. (with C. Haerr, M. Hayes, & C. Higgins)

Transforming public schools: Intersection of leadership, culture, and schooling. Presentation at the University Council for Educational Administration (UCEA) Convention, Cincinnati, Ohio: November 2001 and the American Educational Research Association Annual Meeting, Seattle, WA: April 2001. (with N. Cambron-McCabe, R. Quantz, & M. Dantley)

The potential of mentoring and professional inquiry from a variety of perspectives. Presentation at *Journal of Curriculum Theorizing* Annual Conference, The Bergamo Curriculum Conference, Dayton, Ohio: October 1999. (With B. Badiali, N. Hoffmann, & D. Suiter)

Action inquiry and simultaneous renewal. The Association of Teacher Educators (ATE) Annual Meeting, Chicago, Illinois: February 1999. (With B. Badiali & DJ Hammond)

### Serving the school and community: Models of intern teachers’ school/community leadership projects during preservice teaching. Kappa Delta Pi Biennial Convocation, St. Louis, MO: November 1997.

School reform, teacher education, and collaborative inquiry in a professional development school: The International School of the Americas encounters processes, problems, and successes. The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With C. Boyle & L. Moore)

### Bridging conceptions of school and community in early experiences for prospective teachers. Kappa Delta Pi Biennial Convocation, Birmingham, Alabama: November 1995. (With C. Dugger)

### A case study of an intercollegiate women's volleyball team and its experience of the curriculum: The journey toward curriculum change. The American Educational Research Association Annual Conference, San Francisco, California: April 1995.

From supervisor to mentor: Redefining relationships in teacher preparation. The International Mentoring Association's Diversity in Mentoring Conference, San Antonio, Texas: April 1995. (With L. Van Zandt & S. Albright)

### Writing case studies: Intern teachers' perceptions of practice, research, and educational experience in the teacher education program at Trinity University and the Alliance Schools. Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995. (With L. Van Zandt, C. Gunnin, H. Anderson, & S. Hughes)

Reshaping an education course to meet the real needs of beginning teachers. The National Renaissance Conference. San Antonio, Texas: October 1994. (With L. Van Zandt & Trinity Cohort)

## Invited Presentations

A Discussion of Netflix’s Documentary *Knock Down the House.* Presentation at the Annual “Citizenship and Democracy Week.” Miami University, Hamilton, Ohio: September 2019.

Celebrating the 20th Anniversary of Curriculum & Pedagogy Group. Panel presentation at the Annual Meeting of the Curriculum & Pedagogy Group. McAllen, TX: October 2019.

Transformational Curriculum Theorizing and Teaching in a Post Standardization Era. Presentation at the Annual Meeting of Professors of Curriculum, AERA Annual Meeting. Toronto, Ontario: April 2019.

Hope. An Interfaith Panel. Presentation sponsored by the Interfaith Center, with students panelists Hannah Stohry and Joe Palencia. Miami University, Oxford, OH: March 2019.

Economic, Legal, and Political Contexts of Schools. Presentation for EDT 190 Sections, Miami University, Oxford, OH: October 2018.

The “So Whats?” of Currere. Plenary presentation at the 3rd Annual Currere Exchange Conference and Retreat. Miami University, Oxford, OH: May 2018.

DJ GTyme and Relaxsin Save the Day. Presentation at the Annual Meeting of Professors of Curriculum, AERA Annual Meeting. New York, New York: April 2018.

What’s It Like Running for Congress? Presentation at the Annual “Citizenship and Democracy Week.” Miami University, Hamilton, Ohio: September 2017.

What’s Really Happening Here? Currere Smashes Into Life. Plenary presentation at the 2nd Annual Currere Exchange Conference and Retreat. Miami University, Oxford, OH: May 2017.

Curriculum Project: "The Currere Exchange Project.” Presentation at Professors of Curriculum Annual Meeting, AERA, San Antonio, TX: April 2017.

The Currere Approach. Plenary presentation at the 1st Annual Currere Exchange Conference and Retreat. Miami University, Oxford, OH: May 2016.

Curriculum Windows of the 1980s. Symposium presentation at the Graduate Student Conference, Sponsored by the Department of Educational Leadership, Miami University, Oxford, OH: February 2016.

*Was Someone Mean to You Today?* Presentation at The Coalition for Equity & Adequacy of School Funding Steering Committee Meeting. Ohio School Boards Association Capital Conference, Columbus, Ohio: November 2015.

Curriculum Project: "Curriculum Windows" at Miami University. Presentation at Professors of Curriculum Annual Meeting, AERA, Chicago, IL: April 2015.

Calvin's Highwater Mark. Presentation at the Opt Out National Rally. LBJ Department of Education, Washington, DC: April 2014.

*The Education of Sam Sanders*: Flying Kites. Presentation at the Opt Out National Rally. LBJ Department of Education, Washington, DC: April 2012.

Overcoming History, Working toward Sustainability: Eight Years “Working” in a School/University Partnership. Presentation at the Greater Cincinnati Consortium of Colleges and Universities (GCCCU)/Southwestern Ohio Council for Higher Education (SOCHE) Regional Higher Education Conference on “Partnerships in Higher Education: Corporate, Community & Campus,” Northern Kentucky University: February 2009. (with J. Eagle)

Projects of Influence, Architects of the Arena: The Status of Curriculum Studies—Invited Plenary Colloquium. American Educational Research Association, Annual Meeting, Division B Sessions, San Francisco: April 2006. (E. Heilman Organizer)

### Creating successful university/school district partnerships to improve education in the primary grades. National Association for the Education of Young Children (NAEYC) Eighth Annual Conference, Cincinnati, Ohio: June 1999. (With J. Shiveley)

Inclusion infusion in Miami University’s school leadership program for principals. The State Superintendent’s Task Force for Preparing Special Education Personnel, Columbus, Ohio: March 1998. (With A. Koch-Jantzen, C. Everington, & ME Bargerhuff)

Intentional networking for whole school change: Implications for teacher education. The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With MJ O’Hair)

## Research and Development Grants

## External Awards

Wellpoint Foundation Grant: Well-Being Way. Gift secured from the Wellpoint Foundation supports the planning, implementation, and assessment of the Well-Being Way Enrichment Program for high school freshmen at Talawanda. (2007-2009, $125,000, external)

Agenda for Education in a Democracy: Journalism, Education, and the Public Good. Travel grant made by the Institute for Educational Inquiry (IEI, University of Washington and NNER) for five partners in media to attend a workshop with other partners in Seattle and to conduct local study group sessions on partnership work. (2006, $5,000, external)

# Developing Networks of Responsibility to Educate America’s Youth: An Initiative Sponsored by The Institue for Educational Inquiry and Funded by the W.K. Kellogg Foundation. Pursuing Community in a School/University Partnership: Talawanda Schools and Miami University. Twenty community members work together toward mutual understanding and action. As a result of our participation as an “outside observation team” on the initial stages of the project (attached to Portal Schools, GA and Georgia Southern University through NNER), Talawanda/Miami received full funding for 2003-2004 and 2004-2005. ($20,000, external).

# Internal Awards

# The President’s Award for Faculty Enrichment. The Talawanda-Miami Partnership: Three Projects for School and University Improvement. Grant funded for 2002-2005 ($40,000: internal).

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School of Education & Allied Professions Small Grant. Curriculum Inquiry for Social Action: Creating Text for a Wider Public. Grant proposal funded for 2001-2002. ($500: internal).

Institute for Educational Renewal Mini-Grant in Support of Partnerships. Grant proposal funded by IER for ongoing work in three partner schools: Bloom Middle School, Mason Heights Elementary, and Madeira Jr/Sr High Schools. 1999-2000. ($800: internal)

School of Education & Allied Professions Small Grant. Emerging stories of three partner schools. Grant proposal funded by the School of Education and Allied Professions. 1998-1999. ($550: internal)

School of Education & Allied Professions Small Grant. Elementary mathematics curriculum policy in a high scoring country: The French case. Proposal funded by the School of Education and Allied Professions. 1997-1998. (With Fowler) ($400: internal)

**II. Teaching and Advising**

**Courses Taught at Miami University**

EDL 318M: Teacher Leadership for Middle Childhood Educators

EDL 318E: Teacher Leadership for Early Childhood Educators

EDL 318A: Teacher Leadership for AYA Educators

EDL 418S: School Organization and Curriculum

EDL 606: Curriculum Innovation and Design

EDL 639: Curriculum Theory and Development

EDL 640A: Aspiring Principals’ Academy (for Talawanda-Miami Partnership)

EDL 640I: Leadership and Curriculum

EDL 640Q: Cognitive Coaching & Inquiry (for Madeira, Talawanda Partnerships)

EDL 640S: On-Site Supervision of Student Interns (for Madeira, Mason, Talawanda)

EDL 646: Curriculum Development for Teaching

EDL 647: Curriculum Issues

EDL 649: Innovative Practices in Teaching and Curriculum

EDL 684: Program Evaluation

EDL 750: Educational Evaluation

EDL 761: Introduction to Doctoral Studies in EDL

EDL 765: Core Seminar in Curriculum, Pedagogy, and Diversity

EDL 780A: Advanced Seminar on Ten Great Curricula

EDL 780P: Advanced Seminar on Curriculum Planning

EDL 780X: Advanced Seminar on The Curriculum of Teacher Education

EDL 780Z: Advanced Seminar on Current Issues/Problems in Curriculum

EDL 790A: Advanced Seminar on School Learning & Curriculum

EDL 790C: Advanced Seminar on Curriculum Theory

EDL 790I: Advanced Seminar in Educational Inquiry

EDL 780J: Advanced Seminar on No Child Left Behind

EDL 780: Advanced Seminar on 10 Great Curricula

EDL 780D: Special Topics, Standardization and the Curriculum

EHS 649: Action Research

## Dissertations Directed, Completed (37)

1. Nancy Hoffman, Ph.D., completed Spring 2001. Dissertation Title: *Examining the experienced curriculum: Stories of interns learning to teach in a partner school setting.*
2. Dianne Suiter, Ph.D., completed Spring 2001. Dissertation Title: *Weaving a Web of Care: A Study of Three Nationally Recognized Women in Educational Reform.*
3. Richard Turner, Ph.D., completed Fall 2001. Dissertation Title: *Searching for Yoknapatawpha County*: *Passion and possibility in teaching William Faulkner in High School Advanced Placement Classrooms.*
4. Tom Morris, Ed.D., completed Spring 2002. Dissertation Title: *A Study of Reading and the Reading Assessment Program at South Elementary School.*
5. Mary Golubieski, Ph.D., completed Spring 2003. Dissertation Title: *Teaching for Visual Literacy: Critically Deconstructing the Visual within a Democratic Education.*
6. Derek Smith, Ph.D., completed Spring 2003. Dissertation Title: *Hidden in Plain Sight: Perceptions of Good Teaching in a Secondary School.*
7. Jennifer Bird, Ph.D., completed Spring 2005. Dissertation Title: *Writing a Teaching Life.*
8. Jean Eagle, Ed.D., completed Fall 2005. Dissertation Title: *Realizing Shared Potential through School/University Partnerships: Enhanced Opportunities in the Learning Community.*
9. Linda Pastore Gaal, Ph.D., completed Fall 2005. Dissertation Title: *Troubling a Better Life: A Narrative Case Study of Teen Parents Who Have Completed a College Degree.*
10. Joe Wegwert, Ph.D., completed Summer 2008 (co-chair with Richard Quantz). Dissertation Title: Democracy without Dialogue: *A Civic Curriculum of “The Middle- Class Promise” for Citizens of the Corporation.*
11. Amanda Luke, Ph.D., completed Spring 2010 (co-chair with Richard Quantz). Dissertation Title: *Becoming Teacher: How Teacher Subjects Are Made and Remade in Little Turtle High School’s Teacher Academy.*
12. Daniel J. Ciamarra, Ph.D., completed Summer 2011. Dissertation Title: *Speaking Up: Using a Pedagogy of Love to Debunk Technical Teaching and Learning Practices*.
13. Catherine Haerr, Ph.D., completed Fall 2012. Dissertation Title: *Teacher Narratives of Resistance: Maintaining Professional Autonomy within the Curriculum and Pedagogy of High Stakes Testing*.
14. Ryan Gamm, Ph.D., completed Summer 2014. Dissertation Title: *The Persistence of Women in STEM: A Constructivist Grounded Theory Study*.
15. Candi Pierce Garry, Ph.D., completed Summer 2014. Dissertation Title: *Selection or Censorship? School Librarians and LGBTQ Resources*.
16. Scott Sander, Ph.D., completed Summer 2014. Dissertation Title: *Exploring Preservice Science Teachers' Interpretations of Curricular Experiences while Learning to Teach in an Inquiry-Oriented Way: A Phenomenology*.
17. Kelly Waldrop, Ph.D., completed Summer 2014. Dissertation Title: *Are We Really Doing This? Performativity, Pragmatism, and Experiential Learning in the Business Writing Classroom*.
18. Diane Huffman, Ph.D., completed Spring 2015. Dissertation Title: *Support and Mistreatment by Public School Principals As Experienced by Teachers: A Statewide Survey.*
19. Chloe Bolyard, Ph.D., completed Spring 2016. Dissertation Title: *Stories Shared and Lessons Learned: Using Currere to Explore Veteran Elementary Teacher Narratives of Teaching in an Accountability Era.*
20. Jenny Ellerbe, Ph.D., completed Spring 2017. Dissertation Title: *Gaining Insight into Alternative Education: The Lived Experience of Alternative Educators.*
21. Peggy Larrick, Ph.D., completed Spring 2018. Dissertation Title: *So Grows the Forest: Reconceptualizing Rural Education through Significant Memories, Epiphanic Moments, and Critical Conversations in a Post-Reconceptualist Era*.
22. Cheryl Young, Ph.D., completed summer 2018. Dissertation Title: *Encountering the Emergence of Curiosity in a Student Sojourn Experience.*
23. Jody Googins, Ph.D., completed Spring 2019. Dissertation Title: *A Life in Teaching Is a Stitched Together Affair: Teacher Academy Instructors’ Narratives and Ideologies.*
24. Adam Frank, Ph.D., completed Fall 2019. Dissertation Title: *Inclusive Deliberation: A Case Study of How Teachers Experience the Decision-Making Process for Change Initiatives within School Communities.*
25. Amy Baldridge, Ph.D., completed Fall 2019. Dissertation Title: *When Their Stories Aren’t Your Stories – Males from Poverty in Alternative Schools.*
26. Esther Claros Berlioz, Ph.D., completed Fall 2019. Dissertation Title: *Al Claroscuro: A Rendering of the Educational and Schooling Experiences of Child Migrants from the Northern Countries of Central America.*
27. Kurtz Miller, Ph.D., completed Fall 2019. Dissertation Title: *The Essence of Awareness of Implicit Bias: A Phenomenological Case Study of Educators’ Stories of Coming to the Realization They Possess Implicit Bias.*
28. Molly Sawyer, Ph.D., completed Spring 2020. Dissertation Title: *Generation Opioid: Perspectives from the Classroom.*
29. Robyn Jordan, Ph.D., completed Spring 2020. Dissertation Title: *I Am Not Alone: A Case Study of Teacher Retention and Professional Learning Communities in an Urban School District.*
30. Rick Hanes, Ed.D., completed Spring 2020. Dissertation Title: *The Effects of Performance Based Funding on Decision Making at an Ohio Community College.*
31. Bonnie Meyer, Ph.D., completed Summer 2020. Dissertation Title: *Queering Inclusive Excellence: A Currere Exploration of Self, Curriculum, and Creating Change as a Founding LGBTQ Office Director.*
32. Cleighton Weiland, Ph.D., completed Fall 2020. Dissertation Title: *“Oh, the Places You Will Go!” An Exploration of the Experiences of Classroom Teachers Educating Students Identified as Emotionally Disturbed.*
33. Genesis Ross, Ph.D., completed Fall 2020. Dissertation Title: *Black Deathing to Black Self-Determination: The Cultivating Substance of Counter-Narratives* (co-chair with Denise Baszile).
34. Jennifer Edwards, Ph.D., completed Spring 2021. Dissertation Title: “*My Voice Is Me”: Using* Currere *to Explore International Students’ Constructions of Voice and Identity in a New Language and Culture*.
35. Cindy Sanders, Ph.D., completed Spring 2021. Dissertation Title: *Lessons from Hart County: District Leadership in an Era of Accountability.*
36. William Sprankles, Ed.D., completed Spring 2021. Dissertation Title: *The Fifth Day Experience: A White Paper Series on an Innovative Program to Redesign Schools and Operationalize Deeper Learning.*
37. Bonnie Stephenson, Ph.D., completed Summer 2021. Dissertation Title: What’s Happening in the School Counselor’s Office? A Practioner’s Story.

**Academic Advising**

From 1997-2005, I served on 101 masters portfolio committees, 12 EdD comprehensive exam committees, 20 PhD comprehensive exam committees, 5 EdD dissertation committees, and 12 PhD dissertation committees. Since my return to the faculty in 2011, in addition to the completed dissertations advised as listed above (31), I continue to carry approximately 15-20 doctoral advisees per academic year.

## III. Service

## Service to the Profession

Editor of the *Journal of Curriculum Theorizing* (JCT), President of the Foundation for Curriculum Theorizing, and host of the Annual Conference of *JCT* at the Bergamo Conference. 2019-2024.

The Currere Exchange Conference & Journal. Editor, Co-founder with Denise Baszile of yearly conference and professional journal, Journal Editor, 2016-present.

2018 AERA Division B (Curriculum Studies) Dissertation Award Committee. Chair, appointed committee, reviewed 15 nominations, selected winners.

Professors of Curriculum. Elected Member, 1997-present. Membership Committee, Chair. 2015, Membership Committee Member, 2006, 2016. Factotem, 2016-2017.

Education in a Democracy: A Journal of the NNER. Co-Editor. Served on founding committee for NNER’s first journal, as host of the journal in the Partnership Office, and as co-editor, 2009-2011.

Curriculum & Pedagogy Group, Governing Council Member, Creative Writing Strand Chair, Publications Committee Chair, (2002-2003). Co-Chair (2003-2005). Member, 2000-present. As a member of the first governing council of the group, I founded and helped establish a new strand of papers in the conference (Creative Writing Strand). I was appointed by the governing council to head the publications committee, which oversees the publication of the conference book and launched the group’s scholarly journal (in 2004). Elected to Co-Chair the governing council for a two-year term (2003-2005) and to serve as site host for the annual meetings held at Miami University in October 2004 and 2005.

National Network for Educational Renewal, Research Committee, Member. 2003-2006.

National Network for Educational Renewal, Journal Committee, Member. 2007-2010.

National Network for Educational Renewal, Site Host Committee for annual meeting in Cincinnati co-hosted by Wright State University. Co-Chair, 2005-2006.

Co-Section Chair of Program Committee, Division B (Curriculum), American Educational Research Association, (AERA). 2002-2003. This committee required a substantive, time-consuming effort that carried significant responsibilities. The experience proved to be rewarding and educational for me. I received proposals with my co-chair for papers to the section, assigned reviewers, tracked all acceptances and rejections, notified all proposers of the status of their papers, and attended a meeting in Salt Lake City to plan the curriculum program for the annual meeting in Chicago.

Division B (Curriculum) Book of the Year Award Committee, American Educational Research Association (AERA). 2003-2004. Member. Committee members recommend and read new curriculum books and make the book of the year award at the spring conference.

Co-Chair. Commission on Intentional Networking and Co-Reform. Association of Teacher Educators (ATE). 1999-2002, Commission member 1998-2002. As co-chair of this national commission, I helped conceptualize new ways to connect members in the organization. The commission developed programs for the annual conferences meant to help reform-minded teacher education programs and members to network.

## Journal Editorial Boards Manuscript Reviews

*Educational Forum,* 1997-2002 *Teaching Education Journal,* 1996-2000

*Journal of School Leadership,* 1999-2001 *The Teacher Education Yearbook, ATE*, 2002

*Kappa Delta Pi Record*, 2002-2010 *Kappa Delti Pi Record*, 2002-present

*Curriculum & Pedagogy Journal*, 2006-2010 *Curriculum Inquiry,* 2009-2010

External Reviewer. Provided Tenure and Promotion external reviews for candidates at the following universities:

Washington State University, 2002;

Georgia State University, 2006;

BYU, 2007;

Akron, 2014;

St. Joseph’s, 2017;

Georgia Southern, 2017;

Purdue Fort Wayne, 2018;

Middle Tennessee University, 2019;

University of South Florida, 2020; and

University of Texas Rio Grande Valley, 2020.

Provided External Dissertation Reviewer Services for Ph.D. Candidates:

University of British Columbia (Bill Pinar, Chair), 2017.

Indiana University of Pennsylvania (Curt Porter, Chair), 2020-present.

## Service to Miami University

University Senate. Elected Chair-Elect, 2021-2022.

At-Large Representative to University Senate, Elected to 2 Terms: 2017-2020; 2020-present.

University Senate and Academic Affairs Ad Hoc Re-Opening Committee. Member, 2020.

Elected to the University’s Program Evaluation & Prioritization Committee. Member, 2019-2020.

Appointed to the University’s Strategic Planning Subcommittee, Finance. Member, 2018-2019.

Faculty Welfare Committee, Subcommittee of University Senate. Member, 2017-present.

Office of Community Engagement and Service, Advisory Board, Member, 2017-2018.

Office of Community Engagement and Service, Engagement Committee, Member, 2017-2018.

Office of Community Engagement and Service, Director Search Committee, Member, 2016

Provost’s Faculty Compensation Sub-Committee, Member, 2016-2017.

Representative to Greater Cincinnati Consortium of Colleges and Universities (GCCCU) Chief Executive Committee, Member, 2007-2010 (appointed by Provost Herbst)

Partnership & Engagement Committee Member, Ad hoc, 2009-2010 (committee chaired by Mike Curme).

Access Initiative Mentor, Team Member, 2006-2007.

The Provost’s MODEL Program (Miami Opportunities for Development of Emerging Leaders, Crutcher), Participating Member, 2002-2003.

Miami-Talawanda Partnership, Co-Chair, 2001—2010, and Miami University Partnership Office, Director, 2005-2010. As an appointee of the President’s Office, and with Talawanda co-chairs, I helped organize and lead the Talawanda-Miami Partnership Task Force representing university and local school interests. In 2002, the committee won a President’s Academic Enrichment Award ($40,000) to further activities meant to advance school/university partnerships. The work increased faculty participation in partnership activities across Miami’s campus and in area schools/community organizations, and provided leadership and guidance for a number of new programs to benefit teacher development and student learning. Our work together ultimately led to the creation of a new office for partnership at Miami, originally under the direction of the provost, in 2005, which I directed from 2005-2010. Several categories of activity shepherded by the partnership office led to the university's national recognition for service in 2011. Also, for Provost Herbst, I wrote the Partnership Goals for the University's Strategic Plan (IV, B).

Summer Reading Program, Discussion Leader, 1998-2001.

President’s Executives and Professionals in Residence Program, Host, 1998.

## Service to the College of Education, Health and Society

## Divisional Committees

Miami Local Professional Development Committee (MULPDC), Chair, 2010-present.

EHS Curriculum & Co-Curriculum Committee, Ad Hoc, Member, 2019-present.

EHS Graduate Committee, Member, 2015-2018, Chair, 2016-2018.

KNH Search Committee. Member, Sports Management Tenure Track Position, 2017.

EHS Delp Award Selection Committee, Member, 2017-present (past winners serve).

Advancement of Teaching Awards Committee, Member, 2012-2013.

EDT Search Committee, Member, Literacy Tenure Track, 2012-2013.

EDT Search Committee, Member, Literacy Clinical, 2012-2013.

Core Courses Leadership Team, EHS, Member 2009-2010

NCATE Steering Committee. Member, 2007-2010.

EHS Dean's Strategic Planning Team, Member, 2007-2008.

EHS Dean’s Council, Member, 2004-2005.

EHS Dean’s Partnership Team, Member, 2003.

EDT Search Committee, Early Childhood, 2002-2003.

EDT Search Committee, Math Ed, Member, Spring 2000.

Middle Childhood Education Committee, Member, 1997-2003.

Early Childhood Education Committee, Member, 1998-2000.

Teacher Licensure Program Implementation Committee, Member, 1998-1999.

## Service to the Department of Educational Leadership

Program Review Team 2016-2017, Member. Helped draft review materials for LCC program.

Leadership, Culture and Curriculum PhD Program Admissions Committee, Member, 2013-18.

Leadership, Culture and Curriculum PhD Program Committee, Team Leader, 2013-present.

Department Search Committee, Committee Chair, 2015. Led international search for a colleague in Curriculum & Cultural Studies.

Promotion, Tenure, & Retention Committee, Member, 2001-2002; 2012-present.

EDL Graduate Studies Director, 2013-2018. Worked with a graduate assistant, the Chair, and our admissions' faculty committee to generate a pool of applicants for the Ph.D. in EDL. Assisted with scholarship recommendation writing, production of EDL newsletter, and maintenance of EDL documents for admissions' processes. Completed annual assessment to HLC for LCC doctoral program.

Coordinator of EDL 318, 1997—2005, 2011-2018. Assisted the Chair of EDL in the hiring of personnel to teach the course and in the scheduling of the course. EDL offers 10 sections of the course each semester. This assignment has provided unique opportunities in teaching, in working with doctoral and undergraduate students, and in producing scholarship. The experience of working on the early development of EDL 318 as a core course in the teacher licensure programs in teacher education (1997-1999) helped me gain valuable first-hand experience with members of the faculties in EDT and EHS and all our programs.

EDL’s Initiative on Leadership, Culture, and Schooling, 2001—2006. Department member and participant. EDL won Ohio Board of Regents support for this five-year initiative ($100,000); I took an active role on the grant process and in connecting with the initiative, first by purposefully and explicitly using the themes of the initiative in doctoral courses I teach, and second by working with doctoral students to create scholarship for publication in these courses and attach them to the themes of the initiative. As a result, I published a refereed journal article with students on narrative inquiry and leadership as well as two books examining the historical and cultural implications of the curriculum of teacher education and the impact of NCLB.

Leadership, Culture, and Curriculum (LCC) Doctoral Program Revision Committee, Member, 2011-2012.

Department Search Committee, Education Policy Position, Committee Chair, 2011-2012.

Department Search Committee, Administration Position, Member 2009-2010.

Department Search Committee, Curriculum Position, Committee Chair, 2002-2003.

Department Search Committee, Curriculum Position, Committee Chair, 2000-2001.

Department Search Committee, Administration Position, Member, 1999-2000.

NCATE Documents for EDL 318E, A, M and masters courses, Provider, 2001-2015. Worked with Department and Divisional Committees to provide information regarding EDL 318 sections/masters courses and standards.

Curriculum Programs Benchmarking Committee, Member, 2001-2002.

Department Human Subjects Review Board, Member, 2001.

Department Awards and Program Committee, Member, 2001.

Department Diversity Issues (2 & 3) Committee, Chair, Spring 2000. As a result of this group’s efforts to examine complex issues surrounding race relations and community development in EDL, the group created the course EDL 761: Introduction to Doctoral Studies.

Dissertation Scholarship Award Revision Committee, Co-Chair, 1999-2000.

**Service to Students**

Kappa Delta Pi, Chapter Counselor. 2007-2011.

Papers/Presentation Authors, Co-Authors. 1997-present. My most significant service to students is my work as a collaborator on scholarly work. I place this section in service because I view the work as fulfilling the role of inducting students into the profession by introducing them to the joys, delicacies, and rigors of the publishing process. Of course, all of the boundaries that govern this document, at least in terms of my work, are fluid, dipping continuously into commitments in teaching and scholarship and service in a thorough going dialectic. For me, the work typically emanates from courses I teach and is often connected to service commitments I have in the field. To date, students have written and published numerous refereed journal articles, book chapters, and edited books in collaboration with me. Many more have presented refereed papers at conferences with me. In addition, with the emergence of my editorships in *JCT* and *The Currere Exchange Journal*, students are gaining experiences as student editors and authors at an even greater rate.

Doctoral Students Residency Meetings, Presenter, 1998-2005, 2013, 2014, 2015.

Doctoral Students Proposal Writing Workshop, Presenter, 1999, 2000, 2003.

Doctoral Student Orientation, Participant, Presenter, Co-Planner, 1998-2001.

EDL Education in France Exchange with Dijon, Hosted students in EDL 318 class, 2002.

STARS (Student Achievement in Research and Scholarship) Program, Mentor for Deona Slaughter, 2000-2001.

Kappa Delta Pi, Miami’s Nu Chapter, Speaker, Pledging Ceremony, October 28, 2001.

EDL Doctoral Students’ 1st, 2nd, &3rd Leadership Symposia, Participant, 1999-2001.

EDL Doctoral Students’ Annual Conference, Participant, 2002-2003.

Ohio Student Education Association Meetings, Guest Speaker, 1998-1999.

## Service to the Community

Oxford Presbyterian Church, Member, 2008-2018; Elder, 2011-2016, Membership Committee Chair, 2011-2016.

Candidate for US House of Representatives, Ohio District 8, 2013-2014.

St. Marys Memorial High School, Graduation Speaker, June 2014.

Knolls of Oxford-Miami Partnership Board, Member, Co-Chair, 2006-2010.

Oxford Seniors-Miami Partnership, Member, Co-Chair, 2009-2010.

Back to School School Supplies Committee, Member, 2005-2010.

ShareFest Committee, Member, 2005-2010.

One Stop Committee, Member, 2009-2010.

Oxford Community Choice Pantry, Founding Board Member, 2007-2008.

Oxford United Methodist Church, Member, 1998-2005. Education Chair, 2002; Sunday School Teacher, 2002-2003.

Miami Little League, President, 2006—2008, Manager, 2000-2012, All Star Manager, Board Member, 2003-2015.

Oxford Rotary Club, Guest Speaker on School Partnerships, 2002; Member 2002-2012.

St. Marys Memorial High School Career Day, Speaker, 2003.

## Awards/Honors

Miami University Faculty Scholar Award, 2022.

St. Marys Memorial High School Basketball Hall of Fame, Inaugural member, 2022.

EHS Dean’s Vision Award for Graduate Student Mentoring, EHS, 2017.

Invited Graduation Speaker, Memorial High School, 2014.

Delp Award for Teaching, EHS, 2013

Partnership Award, Talawanda City Schools Board of Education Recognition for Service to the District as Partnership Co-Chair, 2001-2010.

John Goodlad Scholar, Named by The Institute for Educational Inquiry (IEI), 2008

Heidelberg University Athletic Hall of Fame, Inducted with members of the 1983-1984 Sweet 16 Men’s Basketball Team, 2008.

Rotarian of the Year, Oxford Rotary Club, 2007-2008

The Miami Alumni Association Effective Educator Award, Nominee, 2002, 2005.

Talawanda Schools Crystal Apple Award, Service to Talawanda, Spring 2002.

General Delmar T. Spivey Award for Excellence in Teaching, Culver Academies, 1990.